

183

FIRST ANNUAL REPORT  
OF THE  
EXECUTIVE COMMITTEE  
OF THE  
SARAH FULLER HOME  
FOR  
LITTLE CHILDREN WHO CANNOT HEAR,  
PRESENTED TO THE CORPORATION AT THE ANNUAL MEETING,  
JUNE 3, 1889.





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PRINTED FOR THE HOME BY

CHARLES H. KILBORN,

3 TREMONT PLACE, BOSTON.

This Home School was founded and incorporated June, 1888.

It is for the purpose of giving a home, with care and instruction, to such little deaf children as are too young to enter the Horace Mann Public School for the deaf, and also for those whose parents or guardians cannot give at home the preliminary instruction which the loss of hearing renders necessary.

A small sum is charged for board and tuition, when the relatives are able to pay.

# OFFICERS.

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From June, 1888, to June, 1889,  
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Elected June 3, 1889,  
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**MATRON AND PRINCIPAL,**

MISS ELIZA L. CLARK.

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Application for the admission of children should be made to MRS. FRANCIS BROOKS, West Medford, and 97 Beacon Street, Boston, and to MISS SARAH FULLER, Newton Lower Falls, Mass.

The Home is on Canal Street, West Medford, within ten minutes walk from station on Boston & Lowell R. R.

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|                            |                                                     |
|----------------------------|-----------------------------------------------------|
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102 Federal St., Boston, and West Medford, Mass.

## SECRETARY'S REPORT.

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As this is the first report given to the public of this much needed Home School for little children who cannot hear, it is thought best to make a statement of its origin and of its proposed work, in order that those who have helped in its beginning and those to whom we must look for its continuance, may fully understand the use to be made of the money contributed.

Miss Sarah Fuller, for thirty years Principal of the Horace Mann School for the Deaf, had long been convinced that deaf children would make rapid progress if it were possible for them to be taught articulation and speech-reading at an earlier age than that at which they can enter the public School.

As it is necessary to give deaf children especial and peculiar instruction, a Home was needed where they could live under the constant care and hourly teaching of a person carefully trained for the position.

And here let it be said that Miss Eliza L. Clark, a friend of Miss Sarah Fuller, consented to take this important office, and the directors feel that the signal success of this Home School is largely due to Miss Clark's unwearying patience, skill and devotion to the mental and physical development of the children committed to her care.

In March, 1888, in response to an appeal by Mrs. Francis

Brooks, many generous friends contributed funds to an extent that justified the beginning of this enterprise.

Accordingly an attractive cottage, situated in an orchard in West Medford, was hired for this Home School, and in June of the same year it was fitted and furnished, the necessary assistants procured, Miss Clark placed in charge, and the work begun.

In order that our plan of education may, as nearly as possible, speak for itself to a public who may know little of the methods used in teaching the rudiments of language to children who cannot hear, and therefore do not speak, some extracts from the reports of the monthly visitors to the Home are quoted, followed by others from the daily record of each child kept by the painstaking and methodical Principal.

LOUISE BROOKS,

*Secretary.*

## LIST OF CHILDREN WHO HAVE BEEN IN THE HOME SINCE IT WAS OPENED.

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1. JOSEPH GRADY, five years, six months of age. Entered Home June 15, 1888. Discharged July 2, 1888, to go west with parents.
2. EUNICE C. COWLES, two years, nine months. Entered June 20, 1888. Discharged July 25, to reside in Dover with mother.
3. FRANK R. MURPHY, six years, eight months. Entered July 15, 1888. Promoted Oct. 8, 1888, to Horace Mann School.
4. MARY CAGAN, three years, nine months. Entered July 23, 1888.
5. FRANK P. HAMMOND, seven years. Entered August 14, 1888. Removed by parents Sept. 16, 1888, to Beverly Farm School.
6. JOSEPH D. LADD, four years, seven months. Entered August 20, 1888.
7. ZEPHERINE COTÉ, Entered Sept. 25, 1888. Promoted Dec. 3, 1888, to Horace Mann School.
8. RALPH M. WADE, six years, five months. Entered Sept. 25, 1888. Discharged Oct. 20, 1888.
9. LEOTA M. DEBECK, five years, four months. Entered Sept. 26, 1888.
10. FRED H. CHASE, six years, one month. Entered Oct. 12, 1888.
11. LILLIE M. BONVIE, six years, seven months. Entered November 30, 1888.
12. EMIL H. COLE, six years. Entered Dec. 8, 1888.
13. JESSE E. LYMAN, five years, eight months. Entered Dec. 20, 1888.
14. EDWARD LEDBERG, five years, two months. Entered Jan. 9, 1888.
15. LENA DRIVER, five years. Entered May 3, 1889.
16. ROBERT B. HEDGE, seven years, seven months. Entered May 15, 1889.
17. ARTHUR C. WOODS, five years, ten months. Entered May 24, 1889.
18. ALBERT H. CASHIE, six years, eight months. Entered May 27, 1889.

## EXTRACTS FROM VISITORS' BOOKS.

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DECEMBER 3, 1888. — We all remember at our meeting a month ago how patiently Miss Fuller tried to get a sound from little Freddie Chase.

On the 12th, when I visited the school, I found Miss Clark most pleasantly excited because the sound had come that morning from the same little boy. Since that time he continues to improve, though not, of course, so rapidly as some of the others.

SARAH W. HALLOWELL.

FEBRUARY 4th, 1888. — It is always pleasant to note the improvement of the children in the Home, especially their mental progress. The teacher has a most excellent as well as amusing method of teaching them. I was present a few days ago when the class was reciting. Joey Ladd took the pointer and touched a word on the blackboard. Lillie Bonvie, who stood near, found the object designated and repeated the word from Miss Clark's lips, while Leota Debeck at the other side of the room found the name of the object on a card and held it up for all to see. Joey looked out for mistakes, frowning severely if any were made, or smiling approval, as the case might be, in a very schoolmasterly manner.

Little Edward Ledberg who has been in the Home only since Jan. 9th, has shown the most remarkable aptitude in acquiring words, having now ten which he speaks quite well.

SARAH L. CONANT.

MARCH 4, 1889. — The latest achievement of the children is shown by the blackboard exercise. Miss Clark writes a sentence on the board as — "Put the spool into the basket," then asks the children to read and follow direction, which some of them do very eagerly and quickly.

Lillie M. Bonvie writes very well, and daily gains new words in her vocabulary.

ELLEN E. METCALF.

APRIL 29th. — Jessie Lyman wrote the word *bat* and *dog* on the board of his own accord and without assistance. It has been surprising to notice how readily they recognized the names of colors, picking out a certain number of green, yellow or purple straws from those lying on the desk before them, selecting right number and color simply by watching the motion of the teacher's lips.

Wall charts containing printed letters and words of one syllable have been added in the schoolroom, and in the chamber printed names of wearing apparel have been hung up which interest the children when they are dressing, and at the same time teach them the names of the different articles of clothing.

In the play-house (a little building in the grounds for bad weather exercise) instead of running about wildly, they have learned to play games such as ring toss and ten-pins with some method, sitting in a line and each quietly watching the success of the playing, clapping hands when anything is well done.

M. H. CROCKER.

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## EXTRACTS FROM RECORDS, KEPT BY MISS CLARK, CONCERNING EACH CHILD.

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JOSEPH D. LADD, *August 21*, imitated movements of teacher's hands and arms readily. Did not show any interest when the others were giving the elements, could not get his attention, but while sitting in my lap after tea he gave a very good imitation of "vă vă and mŭm."

*August 25*. — At the table, when he was required to ask for water he made a very fair "wâ."

*August 30*. — He gave "ŭ ä ŭm ăm," distinguished colors, and copied straight lines, either on slate or on the board.

*Sept. 1*. — Says "thumb, whip" and "rat."

*Jan. 14*. — Gave the command "Put the boat under the chair" and he executed it without hesitation.

*April 13*. — Gave a very good "K" as initial, but cannot get it as final. Read 25 printed names of objects with which he is familiar and gave the sounds of some elements in others that he could not say, showing that he recognized the words.

*April 19.* — Learned “umbrella, cage, hood,” and “cap,” during the week. Wrote the word “mat” very nicely on the large slate.

Joe is a difficult child, restless and inattentive, not making steady progress, but the teacher feels sure that he knows more than he will show.

LEOTA M. DEBECK, entered *Sept. 26, 1888.* — Is so shy that I cannot get her attention at all, but she watches the others with much interest, will play with the pegs or objects for a few minutes, and distinguishes color readily.

*Sept. 30.* — Has many natural sounds as “ya, bub, bub, mā, miä,” and will look at my mouth attentively for a few moments, but does not try to imitate.

*Oct. 5.* — Will put her finger on my throat and will make sounds, but does not imitate.

*Oct. 7.* — Recognized the picture of a horse, dog, cat. Looks in the mirror and tries to move her mouth and tongue.

*Oct. 16.* — Was interested in the pictures in the primer, but did not show that she recognized them, and would not respond when I spoke the name and pointed to the object.

*Oct. 18.* — Was more responsive to-day, gave good imitation of “ä” and tried to give the name of the object written on the board.

*Oct. 21.* — Gave her a box of letters, and she assorted them very industriously for more than 20 minutes, putting several “D’s” together, etc.

*Oct. 22.* — Began to take articulation, and makes a greater effort to follow the movements of the mouth, repeated “arm” several times and tried to get her tongue into the position for “T.”

*Nov. 2.* — She follows the movements of the mouth more readily and will imitate a few sounds.

*Nov. 16.* — Was more attentive to-day. Seemed to begin to understand what she was to do with the several words.

*Nov. 17.* — Has not yet acquired a written word; found the word “ball,” and makes more effort to speak, but only says “arm.”

*Dec. 15.* — Gave a very good “g-t-m” and a fair sound of “l.” Tries to say “top, ball,” getting her mouth into better position than before.

*Dec. 10.* — Gave the combinations “arm-ät-üm-üt,” elements “ä, ü, ö, t, m, v,” and “f.”

*Dec. 26.* — Has acquired the written word “ball.”

*Feb. 25.* — Found the printed words for 25 words and, as they are the same words for which she found the objects yesterday, it seems quite evident that she recognizes them and associates them with the objects.

*April 25.* — Wrote "car, cup, doll, ball," and "flag" on the large slate and directed Leota to draw the objects. She made them all without assistance. It would not be easy to recognize some of them but it showed improvement, for a month ago she did not draw anything, even with a copy.

LILLIE M. BONVIE. Entered Home November 30. She is quick in her movements and watchful of what is going on about her. Much interested in the articulation, written and speech-reading; handles her pencil nicely and imitates the movements of the hands, arms and mouth readily.

*Dec. 3.* — Gave the sounds "ä, ŭ, î, ě, m, th, t, p," says "arm" and "ball" very well.

*Dec. 10.* — Gave all the vowel elements. She is attentive and apt.

*Dec. 13.* — Initial consonant elements except "k, d, g, ng," and "z."

*Dec. 17.* — Recognizes the written words "fan, cup, book," and associates them with the objects.

*Dec. 20.* — Speaks the words "fan, book, boat, arm, ball," very well.

*Jan. 15.* — Speaks the sentences, "May I have some water? May I go upstairs? May I go out?"

*April 13.* — She uses her speech a great deal, especially when talking with Jesse.

JESSE E. LYMAN, Entered Home Dec. 8, 1888.

*Dec. 21.* — Wanted to find the object for the written word, also tried to find the word in another part of the room, and found several. He can say the words "papa" and "apple," having learned them at home.

*Dec. 24.* — Recognizes the written words "car, thumb," and associates them with the objects. Says "ball, arm, bell," and "thumb" very well. Has been taught to print but not to write, has begun to write "a, i, e, t," and "m."

*April 20.* — Gave "r" with "ŭ" and finals very well. His "ng" is not good. He has learned the written and printed words "cage, cake, hood, umbrella," and "cap," and associates them with the objects. Gave him the command, "touch the table" and he executed it readily. He writes correctly sentences given from the lips.

Enough has been given to show the methods used in teaching these children. The "step by step," and "line upon line," that tell at last, is demonstrated here, and it is confidently believed that those children who begin earliest will make the greatest progress when they are advanced to the Horace Mann School, and that the rules of neatness and methodical work, as well as the habit of obedience, learned at the "Sarah Fuller Home," will help them to profit by what else of teaching they may obtain in their School life.

LOUISE BROOKS,  
SARAH FULLER,

*Committee on Admissions and Dismissals.*

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## CONTRIBUTORS.

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Contributions aggregating \$6822.44 have been received, in sums varying from \$1000 to \$1.00, from the following friends:—

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## TREASURER'S REPORT.

AUGUST 9th, 1888, TO JUNE 1st, 1889.

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|                                           |   |   |   |   |                   |
|-------------------------------------------|---|---|---|---|-------------------|
| Mrs. Louise Brooks, Treas.,               | . | . | . | . | \$1,177 58        |
| Subscriptions,                            | . | . | . | . | 973 00            |
| Annual Subscriptions,                     | . | . | . | . | 511 00            |
| Board and Tuition Fees,                   | . | . | . | . | 150 00            |
| Dividends and Interest,                   | . | . | . | . | 105 21            |
| Concert, Party and Sale at W. Medford,    | . | . | . | . | 155 32            |
| Children's Fair, held at Isles of Shoals, | . | . | . | . | 40 29             |
| Fair held in Mrs. Whitman's studio,       | . | . | . | . | 950 50            |
| "Orchard Leaves,"                         | . | . | . | . | 7 50              |
| Lecture by Mr. Wm. P. Andrews,            | . | . | . | . | 70 00             |
|                                           |   |   |   |   | <u>\$4,140 40</u> |

## EXPENDED :

|                                          |   |   |   |   |   |                   |
|------------------------------------------|---|---|---|---|---|-------------------|
| Salaries,                                | . | . | . | . | . | \$252 48          |
| Wages,                                   | . | . | . | . | . | 167 50            |
| Supplies,                                | . | . | . | . | . | 490 27            |
| Repairs,                                 | . | . | . | . | . | 233 52            |
| Washing,                                 | . | . | . | . | . | 107 00            |
| Labor,                                   | . | . | . | . | . | 87 48             |
| Furniture,                               | . | . | . | . | . | 96 75             |
| Play-house,                              | . | . | . | . | . | 317 75            |
| Incidentals,                             | . | . | . | . | . | 49 08             |
| Mrs. Louise Brooks, Initiatory expenses, |   |   |   |   |   | 388 80            |
| Miss Clark, Matron, unexpended balance,  |   |   |   |   |   | 9 26              |
| Cash in hand,                            | . | . | . | . | . | 1,940 51          |
|                                          |   |   |   |   |   | <u>\$4,140 40</u> |

## QUICK ASSETS.

|                               |   |       |                   |
|-------------------------------|---|-------|-------------------|
| 10 shs. Am. Bell Tel. Co.,    | . | @ 240 | \$2,400 00        |
| Cash in Treasury,             | . | .     | 1,940 51          |
| Cash with Miss Clark, Matron, | . | .     | 9 26              |
|                               |   |       | <u>\$4,349 77</u> |

The rent, \$20 per month, has been contributed by a friend, and the professional services of our Physician are without charge.

Expenses for the ensuing year are estimated at \$3,000. It is hoped that annual subscriptions for that amount will be made.

N. P. HALLOWELL, Treasurer.



